

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Advanced Topics in Physiotherapy
Unit ID:	NHPPS4004
Credit Points:	15.00
Prerequisite(s):	(NHPPS4001) OR (NHPPS4101)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061701

Description of the Unit:

Physiotherapists provide care for people with complex healthcare needs. In this unit, you will consolidate clinical reasoning skills, developed during your coursework and clinical placement experience and expand your abilities to analyse situations in which people have complex needs. This unit will incorporate problem-based learning to develop skills of analysis and integration of care through complex healthcare systems. Upon completion of this unit, you are expected to have the critical thinking capabilities you will require upon graduation as a qualified physiotherapist and the reflective and reflexive capabilities to engage in lifelong learning to grow in the ever-evolving healthcare industry.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Review critical thinking and clinical reasoning processes used by physiotherapists to reason through healthcare presentations with complex needs.
- K2.** Describe theoretical knowledge underpinning clinical reasoning for conditions associated with complex care needs.

Skills:

- S1.** Analyse complex care needs to develop goals of care and integrate care using a patient centred approach.
- S2.** Demonstrate high level communication skills to facilitate holistic care through complex healthcare systems through effective handover and referral practices.

Application of knowledge and skills:

- A1.** Evaluate and critique management plans and opportunities to access high quality healthcare service.
- A2.** Formulate strategies of ongoing learning influenced by critical reflection of problem based learning.

Unit Content:

Topics may include:

- Revision of clinical reasoning and problem solving in the clinical setting
- Critical Care
- Burns
- People living with major lower limb amputations
- People living with human immunodeficiency virus (HIV)
- Complex gerontology, falls and disorders of the vestibular system
- Integration of care through the healthcare continuum
- Integrating reflective practice into continuing professional development and ongoing learning

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2	Presentation Task – Clinical Reasoning	Digital Presentation	20-30%
K1, K2, S1, S2	Presentation – Clinical Case Presentation	Group Presentation	30-50%
A1, A2	Reflective Writing	Written Assignment	20-30%
S1, A1, A2	Participation and contribution to classroom activities	Participation	5-15%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)